



INTERNET USAGE AMONG COLLEGE STUDENTS: A STUDY

Lalin Marak

Guest Lecturer
LC Junior College, Meghalaya

Abstract: *The internet is a universal system of inter linked computer networks. The computers and computer networks conversation information using TCP/IP (transmission control protocol) to connect with each other. The computers are linked via the communications networks, and the internet can be rummage sale and for e-mailing, transferring files and saving info on the World Wide Web.*

Keywords— *Internet, Online, Technology, College Student*

INTRODUCTION

The worldwide web is a system of internet helps that usage HTTP (Hypertext transfer protocol) to transmission leaflets expressed in HTTP (Hypertext mark-up language). These are watched by means of software for web browsers such as Netscape, safari, Google chrome and Internet Explorer. Hypertext allows a file to be linked to other leaflets on the web finished hyperlinks. It is likely to change from one file another by by means of hyperlinked text originate inside web pages. Today, numerous habits allow us to admission the internet. Knowledge saves refining, method to admission the internet facilities by using their cell phone, laptop and many gadgets. The amount of internet facilities breadwinners also keeps cumulative. Communiqué is flattering much calmer than beforehand due to the arrival of internet. One of the amenities is that mails, in the procedures of email, can be directed at slightly angle of the world within portions of instants. Also that, email also enabled mass communication, which income that one despatcher reaches numerous receivers. Approximately, of the facilities made available owing to Internet comprise video conferencing, live telecast, music, news, e-commerce, etc.

DATA ANALYSES AND INTERPRETATION

Data analysis is careful to be significant stage and emotion of the research in any investigation Endeavour. The procedure of data assessment with analytical and logical cognitive principals to inspect each of its mechanisms. The leading task beforehand the detective, after the group of data is its gathering and careful tabulation, which lastly leads us to expressive implications. Data examination is procedure of transmission meaning to the calm info to control the assumptions, implication and inferences of the results.

Age group of the respondent: Age group of the respondent is shown in table no. 1

Table 1

Age Group

Age Group	Frequency	Percentage
20 – 22 Years	16	53.33%
23 – 25 Years	14	46.67%
Total	30	100%

Source: Field Study

Data indicate that most of the respondents (53%) are from 20-22 age groups. Besides this 46% of the respondents belong to 23-25 age groups.

Sex category of the respondent: The Sex category of people is shown in table no. 2

Table 2

Sex category

Sex Category	Frequency	Percentage
Male	12	40%
Female	18	60%
Total	30	100%

Source: Field Study

From the above data it can be seen that more than half of the respondent (60%) are female and (40%) are male.

Level of education: Level of education of the respondent is shown in table no. 3

Table 3

Level of education of the respondents

Level of education	Frequency	Percentage
Degree 1 st year	10	33.33%
Degree 2 nd year	10	33.33%
Degree 3 rd year	10	33.33%
Total	30	100%

Source: Field Study

Above the data shows that 33.33% of the respondents are degree 1st year. 33.33% are 2nd year and 33.33% of the respondents are degree 3rd year

Religion of the respondent: The religion of the respondent is shown in table no. 4

Table 4

Religion

Religion	Frequency	Percentage
Christian	24	80%
Hindu	6	20%
Total	30	100%

Source: Field Study

Above the data shows that 80% Of the respondents are Christian and 20% are Hindu.

Main Earner of the respondent: The main earner of the respondent is shown in table no.5

Table 5

Main Earner

Main Earner	Frequency	Percentage
Father	18	60%
Mother	12	40%
Total	30	100%

Source: Field Study

Above data show that the most of the respondent's father (60%) is main earner of their family, 40% each respondent's mother is the main earner of the family.

For Internet use: For Internet use of the respondents are shown in table no. 6

Table 6

For Internet use

For Internet use	Frequency	Percentage
Mobile	30	100%
Laptop	0	0%
Desktop	0	0%
Total	30	100%

Source: Study Field

Above data show that 100% of the respondent's used mobile for Internet, 0% are laptop and 0% are desktop.

Important in academic life: Important in academic life is shown in table no. 7

Table 7

Important in academic life

Important in academic life	Frequency	Percentage
Yes	30	100%
No	0	0%
Total	30	100%

Source: Field Study

The above table show that 100% of the respondent's think that Internet is important in academic life and 0% of the respondent thinks that Internet is not important in academic life

Internet helpful in studies: Internet helpful in studies are shown in table no. 8

Table 8

Helpful in studies

Helpful in studies	Frequency	Percentage
Yes	30	100%
No	0	0%
Total	30	100%

Source: Field Study

Above data shows that 100% of the respondent's think that Internet is helpful in studies and 0% of the respondent thinks that internet is not important in academic life.

Access in home: Access in home are shown in table no. 9

Table 9

Access in home

Access in home	Frequency	Percentage
Yes	100	100%
No	0	0
Total	30	100%

Source: Field Study

Above the data shows that 100% of the respondents have access in home.

For internet used: For Internet used are shown in table no. 10

Table 10**For internet used**

	Frequency	Percentage
Email	30	100%
Accessing websites	0	0%
Chat rooms	0	0%
Total	30	100%

Source: Field Study

Above the data show that the entire respondents 100% is used email.

Access of internet facility at home of the respondent: Access of the internet facility at home of the respondents is shown in table no. 11

Table 11**Access of internet facility at home:**

Internet Facility	Frequency	Percentage
Yes	20	67.67%
No	10	33.33%
Total	30	100%

Source: Field Study

From the above data it can be seen more than half of the respondent 67.67% have internet facility at home. And 33.33% of the respondents don't have internet facility at home.

Library visit of the respondent: Library visit of the respondent is shown in table no. 12

Table 12

Library Visit

Library visit	Frequency	Percentage
Yes	22	73.33%
No	8	26.67%
Total	30	100%

Source: Field Study

From the above data it can be seen more than half of the respondent 73.33% is visit library and 27.67% of the respondent are not visit library.

Internet facility of the respondent: Internet facility of the respondent is shown in the table no. 13

Table 13

Internet facility

Internet facility	Frequency	Percentage
Yes	30	100%
No	0	0%
Total	30	100%

Source: Field Study

Above data show that 100% of the respondents have internet facility.

Satisfaction with library Internet facility of the respondent: Satisfaction with library Internet facility of the respondent is shown in table no. 14

Table 14

Satisfaction with library Internet facility

Satisfaction of library Internet facility	Frequency	Percentage
Most satisfied	4	13.33%
Satisfied	7	23.33%
Not satisfied	19	63.33%
Total	30	100%

Source: Field Study

Above the data show that 63.33% of the respondents are not satisfied, 23.33% are satisfied and 13.33% are most satisfied.

Internet accessibility of the respondent: Internet accessibility of the respondent is shown in the table no. 15

Table 15

Internet accessibility

Internet accessibility	Frequency	Percentage
Yes	26	86.67%
No	4	13.33%
Total	30	100%

Source: Field Study

The above data reveal that almost half of the respondents 86.67% are think that Internet accessibility in college is necessary and 13.33% are think that Internet accessibility in college is not necessary.

Free Internet access in college: Free Internet access in college of the respondent is shown in the table no. 16

Table 16

Free Internet access in college

<i>Free Internet access in college</i>	<i>Frequency</i>	<i>Percentage</i>
Yes	27	90%
No	3	10%
Total	30	100%

Source: Field Study

The above table shows that 90% of the respondents want free Internet access in their college and 10% of the respondents don't want free Internet access in their college.

Location of Internet use of the respondent: location of Internet use of the respondent is shown in table no. 17

Table 17

Location of Internet use

Location of Internet use	Frequency	Percentage
At college	2	6.67%
At home	25	83.33%
At other place	3	10%
Total	30	100%

Source: Field Study

Data indicates that most of the respondents 83.33% are use internet at home, 10% are use internet at other place and 6.67% are use internet at college.

Internet used for academic and non-academic purpose: Internet used for academic and non-academic purpose is shown in table no. 18

Table 18

Internet used for academic and non-academic purpose

Internet used for academic and non-academic purpose	Frequency	Percentage
Academic	20	66.67%
Non-academic	10	33.33%
Total	30	100

Source: Field Study

Above the data show that 66.67% of the respondent use internet for academic purpose and 33.33% use internet for non-academic purpose.

Frequency of using internet of the respondent: Frequency of using internet of the respondent is shown in table no. 19

Table 19

Frequency of using internet

Amount of time	Academic		Non-academic	
	Frequency	Percentage	Frequency	Percentage
0-3 hour	14	46.67%	13	43.33%
4-6 hour	8	26.67%	11	36.67%
7-9 hour	8	26.67%	6	20%
10 or one other	0	0%	0%	0%
Total	30	100%	30	100%

Source: Field Study

Data reflect that majority of the respondent using internet for academic purpose 46.67% are 0-3 hour. 26.67% of the respondent used for academic purpose 4-6 hour and 26.67% of the respondent use 7-9 hour.

Above the data shows that 43.33% of the respondents use internet for non-academic purpose 0-3 hour. 36.67% is use internet for non-academic purpose 4-6 hour and 20% of the respondent are use internet for non-academic purpose.

CONCLUSION

The Internet is the worldwide system of unified computer nets that is the internet procedure suite to link devices universal. It is a network that contain of private, public, academic, business and government networks of native to global possibility. Connected by a broad collection of electric, wireless and visual network skills. The internet transmits an wide range of info properties and facilities, such as the inter-linked hypertext forms and submission of the World Wide Web, electric mail, telephony and file distribution. Internet secondhand fast in the west from the late 1990's in the evolving world. In the two periods meanwhile then internet use has grown 100 times, slow for the period of one year to over one third of the world populace. Maximum old-style infrastructures media, including telephony, radio, television, paper, mail and newspaper are existence redesigned or redefine by the internet charitable birth to new facilities such as email, internet telephony, internet television, online music, digital news paper, and video flowing website. Newspaper, book and other print publishing are familiarizing to

website technology or are redesigned into blogging web feedstuffs and online aggregators. The internet has allowed and faster new forms of personal connections finished prompt messaging, internet forums, as it is allowed firms to spread their brick and grout attendance to serve a superior market or even sell goods, facilities completely online business-to-business, and monetary facility on the internet touch source chain crossways whole businesses.

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